



Form

5

At a Glance



Cranford House  
Junior School

Form

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At a Glance



Cranford House  
Junior School

## Welcome to Form 5!

Welcome to Form 5 where you can look forward to a rewarding and exciting year.

We will be expecting a lot from the children and there will be many interesting challenges for them to embrace. They will be expected to accept greater responsibility and will, for example, be helping out by looking after the younger children in our Buddy Bench scheme. The residential trip with Form 6 is always a highlight, as are the Charity afternoon and the Pets' Assembly. The children will continue to be ambassadors of Cranford House and there will be more opportunities to represent the school at sporting and other events.

The plans in this booklet are designed to give you an idea of the sorts of things you will be studying this year and when you will be studying them. Having this plan in front of you before the year begins gives you an ideal opportunity to play an important role in your learning. You can choose to read up on a topic, find resources and information on the internet, go to the theatre, museums, revise what you know about shapes and even practise some arithmetic etc. There are very many excellent websites for you to use. Remember, these are flexible guidelines only and teachers may change the order of event, but will let you know should they so decide.

We will do our utmost to ensure that the children make the most of the year ahead. So here's to a great year!



**Mrs Elaine Day**  
**Form 5D**



**Mrs Lynne Morris**  
**Form 5M**

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**Mrs Elaine Day**  
**Form 5D**



**Mrs Lynne Morris**  
**Form 5M**

# Your Teachers

## Headmistress



Mrs C Hamilton

## Head of Junior School



Mrs L Lawson

## Teaching Staff

English	Miss C Oliver & Mrs F Weikert
Mathematics	Mrs E Day & Mrs J Morris
Science	Mrs J Morris & Science Dept.
ICT	Mr C Corr
History	Mrs L Morris & Mrs F Weikert
Geography	Mrs L Morris & Mrs F Weikert
Religious Studies	Mrs E Day
PSHE	Mrs E Day & Mrs L Morris
French	Mme N Butler
Art	Mrs S Eccles
Music	Miss Caroline Woodhouse
DT	Miss C Oliver & Mrs F Weikert
Drama	Mrs K Heard
Physical Education	PE Department

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# Form 5 Teachers



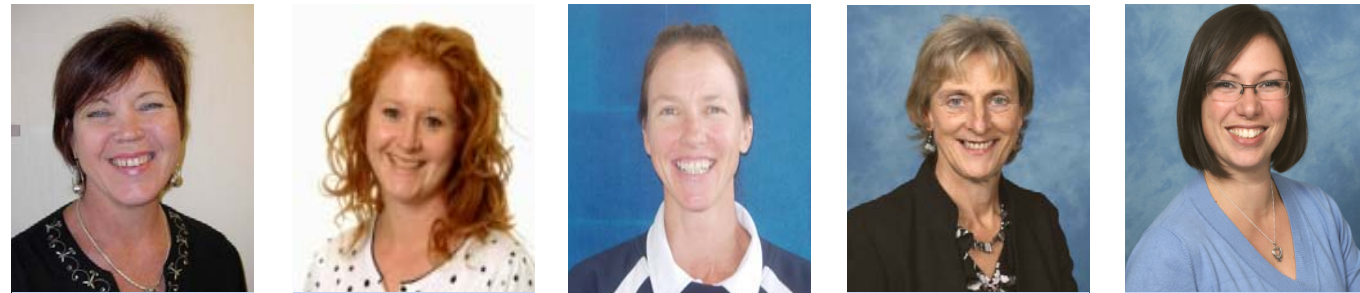
Mrs Elaine Day  
**Mathematics  
& PSHE**

Mrs Lynne Morris  
**History, PSHE &  
Geography**

Mrs Fiona Weikert  
**English, Geography,  
History & DT**

Miss Claire Oliver  
**English & DT**

Miss C Woodhouse  
**Music**



Mrs Shirley Eccles  
**Art**

Mrs Bridget Graham  
**Swimming**

Mrs Suzi Griffiths  
**PE & Games**

Mrs Penny Hawson  
**PE & Games**

Mrs Kathryn Heard  
**Drama**



Miss Claire Chaplin  
**PE & Games**

Mrs Jo-Anne Morris  
**Maths & Science**

Mme Nathalie Butler  
**French**

Mr Chris Corr  
**ICT**



Mrs Suzanne Kirkwood  
**PE & Games**

Miss Amanda Watkins  
**PE & Games**

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**Mathematics  
& PSHE**

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**History, PSHE &  
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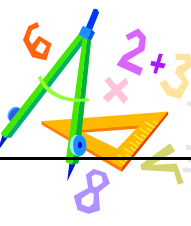
# Curriculum At a Glance

	<b>Subject: English</b>	<b>Teachers: Mrs F Weikert &amp; Miss C Oliver</b>
	<b>Topic (s)</b>	<b>Brief Outline</b>
Speaking, listening, reading, handwriting, vocabulary, punctuation and grammar work are ongoing		
<b>Autumn</b>	Literature – includes literacy work and activities  Writing	‘Good Night, Mr Tom’ by Michelle Magorian - teacher reading. ‘The Butterfly Lion’ by Michael Morpurgo - class reader.  Poems Scripts Reports Reviews
<b>Spring</b>	Literature  Poetry  Writing	‘The Silver Sword’ by Ian Serraillier - class reader. ‘Jabberwocky’ by Lewis Carroll Letters - formal and informal Character studies Instructions Explanations Timed story writing
<b>Summer</b>	Literature  Poetry  Writing	‘The Wonderful Story of Aladdin and the Enchanted Lamp’ by Philip Pullman ‘Romeo and Juliet’ by William Shakespeare ‘The Highwayman’ by Alfred Noyes and other narrative poems.  Persuasive writing Poems Recounts Using imagery / descriptive writing

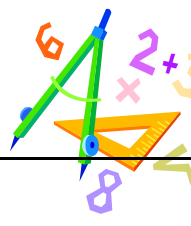
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	<b>Subject: English</b>	<b>Teachers: Mrs F Weikert &amp; Miss C Oliver</b>
	<b>Topic (s)</b>	<b>Brief Outline</b>
Speaking, listening, reading, handwriting, vocabulary, punctuation and grammar work are ongoing		
<b>Autumn</b>	Literature – includes literacy work and activities  Writing	‘Good Night, Mr Tom’ by Michelle Magorian - teacher reading. ‘The Butterfly Lion’ by Michael Morpurgo - class reader.  Poems Scripts Reports Reviews
<b>Spring</b>	Literature  Poetry  Writing	‘The Silver Sword’ by Ian Serraillier - class reader. ‘Jabberwocky’ by Lewis Carroll Letters - formal and informal Character studies Instructions Explanations Timed story writing
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# Curriculum At a Glance

	<b>Subject:</b> <b>Mathematics</b>	<b>Teachers: Mrs E Day &amp; Mrs J Morris</b>
	<b>Topic (s)</b>	<b>Brief Outline</b>
	Use and Apply Mathematics: Report solutions to puzzles and problems, identify and use patterns, relationships and properties of numbers and shapes. Explain reasoning using a variety of recording and reporting methods.	
<b>Autumn</b>	Knowing & using number facts Counting & understanding number  Calculating  Understanding shape Measuring Handling data	Recall table facts and division facts.  Read, write, order and understand whole number up to 1,000,000. Order decimal numbers and negative numbers.  Develop and refine mental methods  Properties of 2D & 3D shapes Estimate and measure. Know and convert units of length. Recording and interpreting
<b>Spring</b>	Knowing & using number facts Counting & understanding number Calculating  Understanding shape  Measuring  Handling data	Tables, division. Mental addition and subtraction  Decimal numbers. Fractions.  Develop and refine mental methods.  2D & 3D.  Capacity—estimate and measure. Time.  Simple probability.
<b>Summer</b>	Knowing and using number facts Counting & understanding number. Calculating  Understanding shape Measuring Handling Data	Tables. Division, multiplication.  Rounding number. Decimals. Percentages  Develop and refine mental methods  2D & 3D. Estimate and measure mass. Simple probability


# Curriculum At a Glance

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# Curriculum At a Glance

	Subject: Science	Teachers: Mrs J Morris & Science Dept.
	Topic (s)	Brief Outline
<b>Autumn</b>	Us!	Safety in the lab, how Science works Skeletons: ours and other animals' Scientific investigative skills, graph work Muscles, diet and exercise The heart, diet and toxins
<b>Spring</b>	“If I were a water drop”  Our Bedrooms	Solids, liquids and gases - changes of state, physical and chemical changes The water cycle  Electricity - what is it? Electrical circuits, energy wastage, making circuits and designing a circuit for our bedrooms
<b>Summer</b>	Zooquest Project  Flower Power!	Plant and animal kingdoms Human life cycle Zoo project (life cycles of animals - habitats, adaptations, predators and prey). Visit to Zoo.  Reviewing life cycles, plant reproduction, structure of flowers, pollination and seed dispersal


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# Curriculum At a Glance

	Subject: ICT	Teacher: Mr C Corr
	Topic (s)	Brief Outline
<b>Autumn</b>	File Management	Organising files, folders and saving.
	Computer Information	Parts of a computer and different functions.
	Using Word	Designing a document; cutting, pasting, designing and moving text.
	Databases	Searching a database using specified criteria.
<b>Spring</b>	Desktop Publishing	Information booklet on the Tudors to work with History.
	Using Word	Write up of a letter from English.
	Using Excel	Party calculator and graphs.
<b>Summer</b>	Typing Tutor	To improve keyboard skills.
	Graphics	Scanning down images and manipulating them.

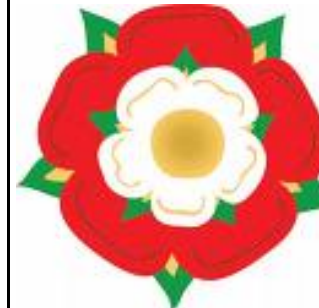
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# Curriculum At a Glance

	<b>Subject: History</b>	<b>Teachers: Mrs F Weikert &amp;</b>
	<b>Topic (s)</b>	<b>Brief Outline</b>
<b>Autumn</b>	Tudors	Henry VII - The War of the Roses Family trees Henry VIII - his life and wives, fact-file Life on 'The Mary Rose'
<b>Spring</b>	Tudors - Hampton Court	Hampton Court Visit Individual extended projects on Hampton Court.  Elizabeth I Spanish Armada
<b>Summer</b>	Life of Rich and Poor Tudors	Children, schools, buildings, food, entertainment, theatre, London, rural life  Compare and contrast


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	<b>Subject: History</b>	<b>Teachers: Mrs F Weikert &amp;</b>
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# Curriculum At a Glance

	<b>Subject: Geography</b>	<b>Teachers: Mrs F Weikert &amp;</b>
	<b>Topic (s)</b>	<b>Brief Outline</b>
<b>Autumn</b>	Chembakolli - A Village in India	Mapwork - where is India / Chembakolli?  Life in the village/ compare to Bombay and life here
<b>Spring</b>	The Mountain Environment	Different environments, physical features of mountains How mountains are formed Tourism, weather Mountain ranges of the world Environmental issues Ben Nevis
<b>Summer</b>	The Coastal Environment	What is a coast? Places in Great Britain pupils have visited Coastal features - natural and manmade Erosion Tourism - make a tourist brochure together


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	<b>Subject: Geography</b>	<b>Teachers: Mrs F Weikert &amp;</b>
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# Curriculum At a Glance

	<b>Subject:</b> <b>Drama</b>	<b>Teacher: Mrs K Heard</b>
	<b>Topic (s)</b>	<b>Brief Outline</b>
<b>Autumn</b>	Basic Role Play Techniques	Role play, sustaining the role, preparing for the role, developing the role, language of the role, role reversal and writing in role.
	Improvisation	Pupils will devise, rehearse and perform a piece of improvised drama, based on a stimulus given by the teacher, practising the techniques learned earlier in the term.
<b>Spring</b>	Improvisation Techniques	Freeze framing, spotlighting, focusing in, hot seating, interviewing, thought in the head, thought tunnel, re-enactment and captain making.
	Improvisation	Pupils will devise, rehearse and perform a piece of improvised drama, based on a stimulus given by the teacher, practising the techniques learned earlier in the term.
<b>Summer</b>	Scripted Work	The pupils, in pairs or groups, will be given a script to learn and perform, using the following performance techniques: fixing space, blocking in, use of voice, facial expression, movement, pace and pause and turning out of the drama.
	School Show	Singing, dancing and acting

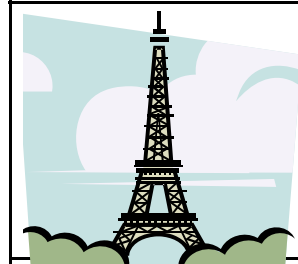
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	<b>Subject:</b> <b>Drama</b>	<b>Teacher: Mrs K Heard</b>
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# Curriculum At a Glance

	Subject: French	Teacher: Mme N Butler
	Topic (s)	Brief Outline
Autumn	Revision Animals Opinions / Preferences and Reason Numbers French meals and times Revision Christmas in France	Greetings, introducing oneself etc Extension work, descriptions of animals - adjective agreements Animals - full sentences Up to 100 Crockery and cutlery (cultural) Breakfast in France Food and drink (extension) - un menu Days of the week, numbers, alphabet Traditional Christmas food in France
Spring	Where do you live? Je vais..... Family Parts of the Body. Traditional French Easter Food	Extension work - French towns and cities, capitals and countries, nationalities; types of houses. ALLER in present tense Extension work Illnesses and injuries At the doctor's and at the chemist Les Cloches de Pâques
Summer	Sports and Hobbies Likes and Dislikes Numbers School Subjects Days of the Week and Timetable	Masculine and feminine Opinions (adjectives) Revision and consolidation Schools subjects (genders) and opinion of school subjects.


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# Curriculum At a Glance

	Subject: Music	Teacher: Miss C Woodhouse
	Topic (s)	Brief Outline
<b>Autumn</b>	Round the World— Blues and Jazz	Exploring the origins of Blues music and understanding the link between words and music in Spiritual songs.  Composing a Blues Song
	Festival Fun	Combining words and music to create celebration songs for various cultural festivals (Divali/Christmas)
<b>Spring</b>	Sounds of the Sea	Exploring music inspired by the sea
	Roundabouts	Developing an awareness of harmony, structure and the musical elements. Building ensemble skills through singing activities and exploring rounds and part songs.
<b>Summer</b>	Class Orchestra	Developing knowledge and understanding of the instruments of the Western Orchestra
	Junior School Show and Musical Extravaganza	Rehearsals for the Cranford House Junior Show, developing on vocal and performance skills.


# Curriculum At a Glance

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	Junior School Show and Musical Extravaganza	Rehearsals for the Cranford House Junior Show, developing on vocal and performance skills.


# Curriculum At a Glance

	Subject: Religious Studies	Teacher: Mrs E Day
	Topic (s)	Brief Outline
<b>Autumn</b>	Founders and Prophets: Muhammad	Why are Founders and Prophets so important to religion? Who was Muhammad and why is he important to Muslims?
	Religion and the Individual: Islam	How do Muslims express their beliefs through practices? What are the 5 pillars of Islam?
<b>Spring</b>	Pilgrimage	Where and why do people go on pilgrimage? What do they do there? How does it affect them?
<b>Summer</b>	Beliefs and Questions / Journey of Life	Are humans special? What do people believe about the place of humans in the world? Is there life after death and what different does it make?
	Faith in Action: The Natural World	Do people have a special responsibility to care for the world? What are some of the religious responses to the world's problems?

# Curriculum At a Glance


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	Topic (s)	Brief Outline
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	Faith in Action: The Natural World	Do people have a special responsibility to care for the world? What are some of the religious responses to the world's problems?

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	<b>Subject:</b> <b>Physical Education</b>	<b>Teachers:</b> <b>PE Department</b>
	<b>Topic (s)</b>	<b>Brief Outline</b>
<b>Autumn</b>	Invasion Games General Games Skills Athletics Gymnastics	Netball  Fitness Synchronisation and cannon
<b>Spring</b>	Invasion Games Dance Striking and Fielding Net / Wall Athletics	Netball The power of the circle Rounders Tennis Agility and fitness
<b>Summer</b>	Swimming Athletics Net / Wall Games Striking and Fielding Games	Tennis Rounders


Swimming may be taught during a different term.

# Curriculum At a Glance


	<b>Subject:</b> <b>Physical Education</b>	<b>Teachers:</b> <b>PE Department</b>
	<b>Topic (s)</b>	<b>Brief Outline</b>
<b>Autumn</b>	Invasion Games General Games Skills Athletics Gymnastics	Netball  Fitness Synchronisation and cannon
<b>Spring</b>	Invasion Games Dance Striking and Fielding Net / Wall Athletics	Netball The power of the circle Rounders Tennis Agility and fitness
<b>Summer</b>	Swimming Athletics Net / Wall Games Striking and Fielding Games	Tennis Rounders

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# Curriculum At a Glance

	Subject: Art	Teacher: Mrs S Eccles
	Topic (s)	Brief Outline
<b>Autumn</b>	Indian Art	Miniature paintings - narrative & decorative  Designs - Henna designs - Mango designs  Indian fashion designs  3D - Diva lamps - ceramics - Indian slippers - ceramics
<b>Spring</b>	Tudors	Tudor portraits  Painting and collage  3D relief sculptures  Architecture
<b>Summer</b>	Animals in Art & Design	The work of Rousseau  Nature, mixing greens and painting tones  Animals - creating compositions  3D animal masks


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	Subject: Art	Teacher: Mrs S Eccles
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<b>Autumn</b>	Indian Art	Miniature paintings - narrative & decorative  Designs - Henna designs - Mango designs  Indian fashion designs  3D - Diva lamps - ceramics - Indian slippers - ceramics
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# Curriculum At a Glance

	<b>Subject:</b> Design Technology	<b>Teachers:</b> Miss C Oliver & Mrs F Weikert
	<b>Topic (s)</b>	<b>Brief Outline</b>
<b>Autumn</b>	Indian Fabric Square	Design - looking at traditional Indian patterns. Paint, sew, add sequins and frame
	Cooking	Make samosas and chapattis for an Indian meal
	Christmas Activity	
<b>Spring</b>	Packaging	Look at different packaging Analyse, make different boxes Design & make box for jewellery competition
<b>Summer</b>	Make Mechanical Toys	Design - make wooden frame Make toys using cans for movement


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# Curriculum At a Glance

	<b>Subject: PSHE</b>	<b>Teachers: Mrs E Day &amp; Mrs L Morris</b>
	<b>Topic (s)</b>	<b>Brief Outline</b>
<b>Autumn</b>	My Week	Planning, setting personal goals
	Homework	Prioritising work Being responsible
	Getting Along With Others	Friendships Accepting differences and character beliefs, ethnicity and religion
	Stepping In	Resolving disputes; being fair
<b>Spring</b>	Growing & Changing	When I grow up How we have changed What will we be? Our changing bodies and puberty
	Sport	Why exercise is good Other benefits of sports Disabilities
<b>Summer</b>	Fairtrade Charities	Developing countries What is Fairtrade? Discuss different types of charities. Choose a local charity to support Plan and run a charity event
	Healthy Lifestyle / Friendships	Life Bus visit

# Curriculum At a Glance

	<b>Subject: PSHE</b>	<b>Teachers: Mrs E Day &amp; Mrs L Morris</b>
	<b>Topic (s)</b>	<b>Brief Outline</b>
<b>Autumn</b>	My Week	Planning, setting personal goals
	Homework	Prioritising work Being responsible
	Getting Along With Others	Friendships Accepting differences and character beliefs, ethnicity and religion
	Stepping In	Resolving disputes; being fair
<b>Spring</b>	Growing & Changing	When I grow up How we have changed What will we be? Our changing bodies and puberty
	Sport	Why exercise is good Other benefits of sports Disabilities
<b>Summer</b>	Fairtrade Charities	Developing countries What is Fairtrade? Discuss different types of charities. Choose a local charity to support Plan and run a charity event
	Healthy Lifestyle / Friendships	Life Bus visit

*“Our extra-curricular activities aim to make optimum use of the environment”.*

Mrs Lin Lawson - Head of Junior School

Form Five

**Fortnightly Literary Competition**  
During ‘Story Box’ time, girls are invited to guess the title and author of a selected text, with a prize in assembly for the winner.

**An Indian Feast**  
Making samosas, chapattis and enjoying the fruits of our labour, along with different curry dishes.

**Primary Mathematics Challenge**  
A National competition for Form 5&6 pupils

**Visit to Hampton Court**  
Stepping back to the Tudor Period - mind your head!

**Outside the Box**  
A termly activity morning to expand your mind and stretch your thinking skills

**Annual Theatre Trip**  
A trip to the theatre with classmates to see a pantomime, a ballet or a musical.

**Residential Trip**  
A PGL activity weekend abseiling, wall climbing and canoeing or a week of activities ‘in the field’, ranging from a river study to bridge building.

**Study Skills Day**  
Learning new ways in which to improve learning and memory skills.

**Junior School Production**  
An opportunity to perform in the Junior School Play

**Annual Day Trip**  
Past trips include London Aquarium, Whipsnade Zoo, The Globe Theatre and St. Paul’s Cathedral

**Activity Days**  
End of Year days, ranging from ‘African Music’, Dance and Art, to ‘Days at the Circus’, to ‘School Life in the 1930’s’.

**Music/Drama & Poetry Festival**  
A day of House events, where individuals and groups have the opportunity to ‘show off’ their talents to parents and peers.

**Fortnightly Mathematics Competition**  
Cranford’s answer to the popular TV quiz ‘Countdown’.



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