



Form

6

At a Glance



Cranford House
Junior School

Welcome to Form 6

This is the most challenging and rewarding year. It is your final year in Junior School and one I hope you will remember with fondness.

As a member of Form 6, you are a very important role model for all the younger Junior girls. They will look to you for support, friendship, comfort and guidance – and to set a good example. You must follow the Code of Conduct at all times.

Your jobs range from running the School Christmas party to keeping the cloakroom tidy, from guiding visitors round the school to serving the table at lunch. – Oh, and of course, the myriad of other little jobs I will throw at you.

I rely on you to help ensure that the Junior School is a safe, friendly, warm place where everyone feels welcome, valued and understood. I cannot run the Junior School without you and I am sure we shall make a great team.

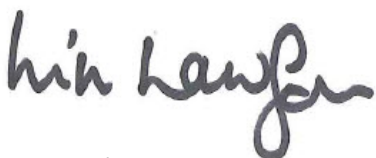
In Form 6, you will find that the work load increases a little and that you are expected to be a little more independent and self sufficient than when you were in Form 5, but, don't worry, your teachers will still be there to help you.

One very important aspect of being a member of Form 6 is that you will be expected to take responsibility for your work. This includes classwork, homework, having the correct equipment and meeting deadlines, independent research and revision. Keeping a detailed Homework Diary and referring to it daily makes all these tasks much easier.

The plans in this booklet are designed to give you an idea of the sorts of things you will be studying this year and when you will be studying them. Having this plan in front of you before the year begins gives you an ideal opportunity to play an important role in your learning. You can choose to read up on a topic, find resources and information on the internet, go to the theatre, museums, revise what you know about shapes and even practise some arithmetic etc. There are very many excellent websites for you to use. Remember, these are flexible guidelines only and teachers may change the order of events, but will let you know should they so decide.

You will also meet some new teachers, who will probably teach you when you move into the Senior School in September. This is a great advantage for both you and the teachers; you have the opportunity to get to know them and thus, make your move into Senior School much smoother, and the teachers have the opportunity to meet you!!

Most importantly, enjoy your year and take advantage of the opportunities you are given! Make this year a positive experience all round – I'm sure you will.



Mrs Lin Lawson
Head of Junior School

Your Teachers

Headmistress



Mrs C Hamilton

Form Tutor



Mrs Lin Lawson

Teaching Staff

English

Mrs L Lawson

Mrs K Heard

Mathematics

Mrs J Morris

Mrs E Day

Science

Mr R Barker

& Science Dept.

Mr C Corr

ICT

Mrs L Lawson

French

Mrs L Phipps

Geography

Mrs J McCallum

History

Mrs D Carter

Religious Studies

Art

Mrs S Eccles

DT

Mrs C Sawbridge

Music

Mrs J Powell

Miss C Woodhouse

Drama

Mrs K Heard

Physical Education

PE Department

PHSE

Mrs S tegeman

Mrs J Morris

Cranford House Junior School is proud to be part of:



The Girls' Schools Association - leading girls' education

Form 6 Teachers



Mr Rupert Barker
Science



Mrs Deborah Carter
Religious Studies



Miss Claire Chaplin
PE & Games



Mrs L Phipps
Geography



Mr Chris Corr
ICT



Mrs Elaine Day
Mathematics



Mrs Shirley Eccles
Art



Mrs Bridget Graham
Swimming



Mrs Suzi Griffiths
PE & Games



Mrs Penny Hawson
PE & Games



Mrs Kathryn Heard
Drama & English



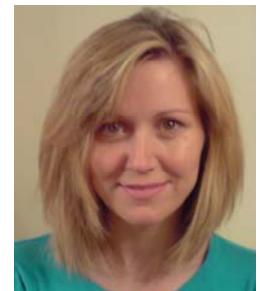
Mrs Suzanne Kirkwood
PE & Games



Mrs Lin Lawson
English & French



Mrs Jackie McCallum
History



Mrs Jo-Anne Morris
Maths & PHSE



Mrs Jane Powell
Music



Miss C Woodhouse
Music




Mrs Caroline Sawbridge
DT

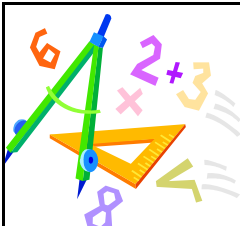


Mrs Shannon Stegeman
PHSE


Curriculum At a Glance

	Subject: English	Teachers: Mrs L Lawson & Mrs K Heard
	Unit	Topic
<p>Reading, spelling, handwriting and punctuation activities are on-going.</p>		
Autumn	Unit 1	Autobiographical / Biographical Writing
	Unit 2	Response to Poetry
	Unit 3	Writing to Argue
Spring	Unit 4	Narrative Writing / Study of a novel 1.
	Unit 5	Journalistic Writing
Summer	Unit 6	Preparation for SATs
	Unit 7	Speaking and Listening / Drama work Study of a novel 2.


Curriculum At a Glance

	Subject: Maths	Teachers: Mrs E Day & Mrs J Morris
	Topic (s)	Brief Outline
<p>Use and Apply Mathematics: Report solutions to puzzles and problems, identify and use patterns, relationships and properties of numbers and shapes. Explain reasoning and conclusions using words, symbols, diagrams. Recall tables facts up to 10x10 and corresponding division facts.</p>		
Autumn	<p>Knowing & using number facts.</p> <p>Counting & understanding number</p> <p>Calculating</p> <p>Understanding shape</p> <p>Measuring</p> <p>Handling Data</p>	<p>Tables. Multiply and division.</p> <p>Rounding numbers. Fractions.</p> <p>Develop mental methods.</p> <p>2D & 3D shapes.</p> <p>Review all measures, equivalent and conversions. Area & perimeter.</p> <p>Tally charts, frequency tables, pictograms, bar and stick charts.</p>
Spring	<p>Knowing and using number facts.</p> <p>Counting and understanding number</p> <p>Calculating</p> <p>Understanding shape</p> <p>Measuring</p> <p>Handling Data</p>	<p>Tables. Tests of divisibility. Use brackets.</p> <p>Understanding digit representation. Decimal numbers.</p> <p>As Autumn term</p> <p>Consolidate 2D & 3D shapes.</p> <p>Consolidate all measures.</p> <p>Mode, median, mean and range.</p>
Summer	<p>Knowing & using number facts</p> <p>Counting and understanding number.</p> <p>Calculating</p> <p>Understanding Shape</p> <p>Measuring</p> <p>Handling Data</p>	<p>Tables. Prime numbers.</p> <p>Factions and Decimals. Proportion. Percentages.</p> <p>As Autumn Term</p> <p>Revision of all shape work.</p> <p>Revision of all measurement work.</p> <p>Describe and predict outcomes using the language of chance and likelihood.</p>

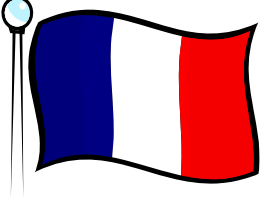
Curriculum At a Glance

	Subject: Science	Teachers: Mr R Barker & Science Dept.
	Topic (s)	Brief Outline
Autumn	It's a Pirate's Life for me!	Safety in Lab How science works, scientific investigation and technology in Science History of Science Diet and lifestyle The sun, moon and planets in our solar system The seasons Light sources, waves, lenses and the eye Forces - balanced & unbalanced
Spring	Kitchen Chemistry No. 1 Hit Investigation Skills	How science works in Chemistry Reversible and irreversible reactions Physical and chemical changes Separating techniques Sound and sound waves, structure of ear, pitch and volume, making music Investigative work, graphs and writing up investigation
Summer	The Plague Revision & SATs	Microorganisms and illness Keeping clean Microscopes Antibiotics


Curriculum At a Glance

	Subject: ICT	Teacher: Mr C Corr
	Topic (s)	Brief Outline
Autumn	<p>Word Processing</p> <p>Excel</p> <p>Publisher</p>	<p>Revise keyboard skills, learn new ones and increase speed and accuracy.</p> <p>Use Excel to produce a spreadsheet and graphs on pets and colours.</p> <p>Create a business card.</p> <p>Use digital camera to create images for photo for business card.</p> <p>Use Publisher to produce a page for a newspaper</p>
Spring	Power Point	<p>Use Power Point to create a presentation on Seasons.</p> <p>A collaborative project using Power Point.</p>
Summer	Collaborative Project	Use learnt skills and a variety of programs to produce a holiday brochure.


Curriculum At a Glance

	Subject: French	Teacher: Mrs L Lawson
	Topic (s)	Brief Outline
Autumn	Revision The Classroom Numbers The Family Avoir in present tense Adjective agreements Asking and answering questions	Greetings and introductions, asking questions, conversation Furniture, equipment, instructions, pencil case competition Numbers to 100 and more Extension - possessives Asking questions about someone's family Colours for example How much, how many?
Spring	Revision Where You Live The House Prepositions / Etre in present tense Revision Weather	Alphabet, numbers etc Revision & extension Rooms and furniture in the house Explaining where things are - full sentences Days of the week, months, seasons Extension. Weather forecast Likes and dislikes. Appropriate clothing
Summer	Geography of France Towns Revision and Extension Questions and answers Aller in present tense Sports and hobbies Faire in present tense	Main towns, cities, rivers and mountains Buildings in towns, shops. Gender and agreement. Definite articles Where are you going? I am going (Je vais au / à la / à l' / aux) Likes & dislikes (verbs and adjective)


Curriculum At a Glance

	Subject: History	Teacher: Mrs J McCallum
	Topic (s)	Brief Outline
Autumn	The Victorians	<p>A Victorian Child's Diary (TV programme).</p> <p>Education, domestic service, factory workers, new technology, famous Victorians.</p>
Spring	Children and WW2	<p>How WW2 affected people; The Home Front, evacuation, rationing, the Blitz.</p> <p>Consolidation of work on WW2 focusing on children's experiences.</p>
Summer	Britain Since 1948	<p>The concepts of decades of change.</p> <p>Technology, music, fashion, transport, welfare state, important events.</p> <p>An individual project.</p>


Curriculum At a Glance

	Subject: Geography	Teacher: Mrs L Phipps
	Topic (s)	Brief Outline
Autumn	Water	Local and global supplies. The importance of clean water and methods of supply. The movement of water through the environment. A dam scheme.
Spring	Rivers	The Water Cycle. Processes and land forms. A River Study The impact and causes of flooding.
Summer	Kenya	Development and change. The impact of Safari Parks and beach holidays. Nairobi.


Curriculum At a Glance

	Subject: Art	Teacher: Mrs S Eccles
	Topic (s)	Brief Outline
Autumn	Self Portraits	<p>Drawing: tone and texture.</p> <p>Painting: colour mixing.</p> <p>Collage.</p> <p>Design using ICT.</p>
Spring	Landscape / Seascape	<p>Fingernail drawings.</p> <p>Watercolour paintings.</p> <p>ICT experimental landscape design.</p> <p>Mixed Media.</p> <p>Impasto painting or pointillism.</p>
Summer	Cultures: Aboriginal Art	<p>Narrative and Symbolism in Aboriginal Art.</p> <p>Painting: 'Dreams and Dot' painting.</p> <p>3D: Didgeridoo, boomerang or textile painting.</p>


Curriculum At a Glance

	Subject: Music	Teacher: Mrs J Powell & Miss C Woodhouse
	Topic (s)	Brief Outline
Autumn	<p>He World—Cyclic Patterns</p> <p>Festival Fun</p>	<p>Developing rhythmic understanding through drumming circles, cl and responses and improvisation activities.</p> <p>Combining words and music to create celebration songs for various cultural festivals (Divali/Christmas)</p>
Spring	<p>Music from Space</p> <p>Songwriter</p>	<p>Exploring the music of Holst's 'The Planets'.</p> <p>Developing the ability to compose music with an awareness of the relationship between lyrics and melody</p>
Summer	<p>Class Orchestra</p> <p>Junior School Show and Musical Extravaganza</p>	<p>Developing knowledge and understanding of the instruments of the Western Orchestra</p> <p>Rehearsals for the Cranford House Junior Show, developing on vocal and performance skills.</p>


Curriculum At a Glance

	Subject: Religious Studies	Teacher: Mrs D Carter
	Topic (s)	Brief Outline
Autumn	Founders and Prophets: Muhammad Religion and the Individual: Islam	Why are Founders and Prophets so important to religion? Who was Muhammad and why is he important to Muslims? How do Muslims express their beliefs through practices? What are
Spring	Pilgrimage	Where and why do people go on pilgrimage? What do they do there? How does it affect them?
Summer	Beliefs and Questions / Journey of Life Faith in Action: The Natural World	Are humans special? What do people believe about the place of humans in the world? Is there life after death and what different does it make? Do people have a special responsibility to care for the world? What are some of the religious responses to the world's problems?


Curriculum At a Glance

	Subject: Physical Education	PE Department
	Topic (s)	Brief Outline
Swimming may be taught during a different term		
Autumn	Invasion Games Athletics Gymnastics	General games skills Hockey and Netball Fitness
Spring	Invasion Games - striking and fielding Dance Athletics Net-wall	Netball and Rounders Agility and fitness Tennis
Summer	Swimming Net and Wall Games -striking and fielding Athletics	Tennis and Rounders


Curriculum At a Glance

	Subject: Design Technology	Teacher: Mrs C Sawbridge
	Topic (s)	Brief Outline
<p>Food Technology will be undertaken at some point during the year Girls bring own ingredients and will need a tabard and a basket</p>		
Autumn	Textiles	<p>Develop sewing skills. Use materials such as felt and beads to make a Friendship bracelet.</p> <p>Cross-stitch sample linked to study of Victorians.</p>
Spring	Food technology— Bread	<p>Investigating staple foods Breads from around the world Adapting recipes</p>
Summer	Structures	<p>Make and test paper structures.</p> <p>Visit a local playground.</p> <p>Assess, design and make a model playground.</p>

Curriculum At a Glance

	Subject: Drama	Teacher: Mrs K Heard
	Topic (s)	Brief Outline
Autumn	Basic role play techniques Improvisation	Role play, sustaining the role, preparing for the role, developing the role, language of the role, role reversal and writing in role. Pupils will devise, rehearse and perform a piece of improvised drama based on a stimulus given by the teacher, practising the techniques learned earlier in the term.
Spring	Improvisation Techniques Improvisation	Freeze framing, spotlighting, focusing in, hot seating, interviewing, thought in the head, thought tunnel, re-enactment and captain making. Pupils will devise, rehearse and perform a piece of improvised drama based on a stimulus given by the teacher, practising the techniques learned earlier in the term.
Summer	Scripted Work School Show	The pupils, in pairs or groups, will be give a script to learn and perform using the following performance techniques: fixing space, blocking in, use of voice, facial expression, movement, pace and pause and turning out of the drama. Singing, dancing and acting.

Curriculum At a Glance

	Subject: PSHE	Teacher: Mrs J Morris & Mrs S Stegeman
	Topic (s)	Brief Outline
Autumn	Dealing with anxiety Whom do you look up to? Setting a good example Anti-social behaviour	Dealing with anxiety, talking about one's feelings, taking exercise to reduce anxiety. Looking up to others. Appreciating someone's special qualities. Developing one's character. Setting a good example, modifying behaviour, being sportsmanlike. Avoiding anti-social behaviour. Respecting property, respecting people.
Spring	Eating a balanced diet Which sport?	What is on the menu? Choosing healthier foods, cutting down on fatty foods. Taking part in sport, being active, keeping fit and healthy.
Summer	Saying 'no' to drugs Saying 'no' to alcohol Water and Health Being responsible for ourselves Getting help at Senior School Sibling rivalry Whom do you look like?	Being aware of the dangers, considering the effects of dangerous drugs on the body. Being aware of the dangers of alcohol misuse, considering the effects of alcohol on the body. Consider human right to water. Keeping our bodies hydrated. Being responsible for ourselves. Coping with changing moods and emotional changes during puberty. Identifying racism, treating all people fairly and realising the consequences of racism. Getting along with brothers/sisters Understanding reasons for sibling rivalry Developing skills to form effective relationships Discussing inheriting likeness, characteristics and traits and gaps in heredity.

“ Children learn best when they are engaged in activities that harness all their senses. ”

Mrs Hillary Osborn, Form 6 Tutor

Form Six

Fortnightly Literary Competition

During ‘Story Box’ time, girls are invited to guess the title and author of a selected text, with a prize in assembly for the winner.

Primary Mathematics Challenge

A national competition for Forms 5&6.

Study Skills Day

Learning new ways in which to improve learning and memory skills.

Fortnightly Mathematics Competition

Cranford’s answer to the popular TV quiz ‘Countdown’.

Annual Theatre Trip

A trip to the theatre with classmates to see a pantomime, a ballet or a musical.

Nuffield Place

A visit linked to the WW2 topic.

Junior School Production

An opportunity to perform in the Junior School Play.

Junior Citizens Day

A multi-agency event designed to teach invaluable life skills.

Outside the Box

A termly activity morning to expand your mind and stretch your thinking skills

Residential Trip

An activity weekend abseiling, wall climbing and canoeing or a week of activities ‘in the field’ ranging from a river study to bridge building.

Annual Day Trip

Past trips include London Aquarium, Whipsnade Zoo, The Globe Theatre and St. Paul’s Cathedral.

Activity Days

End of Year days, ranging from ‘African Music, Dance and Art’ to ‘Days at the Circus’ to ‘School Life in the 1930s’.

Music/Drama & Poetry Festival

A day of House events, where individuals and groups have the opportunity to ‘show off’ their talents to parents and peers.





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