

Confidentiality:

The School aims to support young people but no individual member of staff will guarantee a pupil absolute confidentiality. It may be necessary if a child protection issue arises that certain 'confidences' must be passed on. The procedure for this is outlined in the '**Whole School Safeguarding and Child Protection Policy**'. If a pregnancy is disclosed to a teacher, then this will be passed on to either the Deputy Head (Pastoral) or the Designated Safeguarding Lead, as appropriate, who will then refer on to the Headmaster and contact the pupil's parents. If a child demands a higher level of confidentiality than they feel they can obtain from members of staff at School, they will be advised of outside agencies to whom they can refer. However, if a pupil is at risk, all agencies have to pass this information on and in these circumstances total confidentiality cannot be maintained.

Monitoring and Evaluation:

Monitoring and evaluation of the Relationships and Sex Education programme will take place at the end of each unit delivered, using feedback from both pupils and members of staff. At this time, local issues will be considered to ensure that the curriculum content fits the needs of the young people receiving it. Any need for staff training will also be assessed.

The Relationships and Sex Education Policy will be reviewed annually by the Headmaster, Deputy Head (Pastoral) and Governors. Any change in government policy will also be looked at during these reviews.

The Policy:

The '**Relationships and Sex Education Policy**' has been formulated with the DfE '*Sex and Relationships Guidance*' 2000 in mind. The policy was last reviewed in April 2019 and will be reviewed annually.

The aim of the policy is to communicate clearly to staff, parents and visitors the manner in which sex education is delivered at Cranford House School and the ethos that we hope to promote.

Moral Guidance and Framework:

Clear guidelines are provided in Section 403 of the Education Act 1996:

'the Governing Body and the Head teacher shall take such steps as are reasonably practicable to secure that where sex education is given to any registered pupils at the school it is given in such a manner as to encourage those pupils to have due regard to moral considerations and the value of family life.'

The Relationships and Sex Education units are in line with the whole School ethos and encourage the following values:

- Respect for self and others;
- Respect for difference;
- Responsibility for own actions;
- Regard for family life, friends and wider community;
- The rights of the individual;
- Equality.

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Relationships and Sex Education

Delivery of Relationships and Sex Education:

Relationships and Sex Education is a statutory government requirement and, therefore, a core unit in our PSHCEE programme. It is delivered to all pupils from Year 7 to 11. Some aspects will also be covered in Science and RS lessons. Pupils will be taught by assigned PSHCEE teachers or the teacher in charge of PSHCEE. Occasionally, a visiting specialist may be invited. Lessons will focus on both 'Facts' and 'Feelings'. Information on when this topic is delivered can be obtained from the Head of PSHCEE. Boys and girls will be taught separately for specific aspects of the course, such as the lesson on the menstrual cycle and changes during puberty. This is to allow the pupils to feel comfortable asking questions with their peers.

Aim:

To provide information on sexual health and to promote discussion and thought into the different emotions and values involved in relationships, with particular regard to the importance of loving and stable relationships, such as marriage. Through this, we aim for our pupils to lead confident and healthy lives by making the right informed choices for themselves when the time comes.

Objectives:

- To provide opportunities for pupils to consider what factors are essential in developing stable and loving relationships.
- To develop pupils' confidence and self-esteem to exert their rights as individuals and help them to be able to form stable and loving relationships.
- To provide pupils with the opportunities to develop a greater understanding of self-responsibility and the consequences of decisions and actions.
- To develop pupils' knowledge and understanding about sexual health and relationship services that are available, and to ensure they know how to access these services.
- For pupils to be aware of unacceptable behaviour and their rights.
- To enable pupils to develop the skills necessary to protect themselves from exploitation.

Content:

Important issues will be revisited according to pupils' needs and their levels of maturity to allow for individual development.

Year 7:

Puberty (physical & emotional changes)

Male & female sex organs*

Fertilization, pregnancy, development of the foetus*

Birth*

Reasons to have a baby

Year 8:

Understanding Contraception

HIV and AIDS

Year 9:

Sexually transmitted infections (STIs) and how they can be transmitted

Clarify information about STIs

Facts about the correct use of condoms

The Law and Sex

Year 10:

Sexuality and gender identity

Differences

STI's

Contraception

Alcohol and sex

Coping with difficult/risky situations

Abortion**

Marriage**

IVF Treatment*

Consent and legality surrounding rape

Pornography

Year 11:

Teenage pregnancy

Avoiding/dealing with risky situations & exploitation

Portrayal of sex in the media

Good sexual health.

* taught in Science ** taught in RS

Contraceptive Advice:

Pupils will be informed about the different contraceptives available, the mechanism by which these contraceptives work and any long or short-term side effects of using these contraceptives. Individuals will not be given advice on specific contraception for themselves. However, they may be advised on where to get this information.

Sensitive Issues:

Controversial topics may arise which depend upon the judgement of the teacher to decide whether subjects are suitable for class discussion following these guidelines:

- The teacher will establish a set of ground rules so that pupils are aware of parameters.
 - If a question is too personal or explicit, the teacher will acknowledge it and deal with it outside the whole class setting.
 - Where discussions about sexual behaviour arise, the teacher will give attention to relevant issues using professional judgement.
 - If a pupil needs further support, the teacher will seek permission to refer them to a relevant party.
- Any concern about sexual abuse will be referred immediately to the Deputy Head (Pastoral).

Working with Parents and Right to Withdraw:

The School is committed to working with parents and much of the Relationships and Sex Education curriculum has been implemented considering the views of parents. However, we recognise the right of parents to withdraw their children from all or part of any sex education provided, but not from the teaching of biological aspects of human growth and reproduction necessary under National Curriculum Science and therefore necessary by law. Parents who wish to withdraw their children should contact the Headmaster, Head of PSHCEE or Deputy Head (Pastoral). If a child is withdrawn lower down the School from RSE, parents should be aware that, except in exceptional circumstances, we will respect the parents' request up to an until three terms' before the child turns 16. After that point, if the child wishes to receive RSE, we will make arrangements to provide it during one of those terms. This is in line with statutory guidance. We will immediately grant a request to withdraw a child from RSE in the Junior School, other than as part of the Science curriculum.