



Whole School Accessibility Policy (Action Plan for 1 April 2019 to 31 March 2022)

Please also refer to: **'Reasonable Adjustments for Pupils' Policy**, **'Whole School Equal Opportunities Policy for Pupils'**, **'Whole School Special Educational Needs Policy'** and **'Whole School Disability Policy for Pupils'**.

Cranford House supports the right of every individual (pupils, staff, parents, contractors or visitors) to participate fully in mainstream school life. For the purpose of this policy, 'accessibility' is understood in its broadest sense and, in addition to mobility and sensory impairments, includes mental health problems, specific learning difficulties, learning difficulties and disabilities (SEND) and medical conditions which may have an impact on day-to-day activities. Cranford House will also have regard to the needs of vulnerable and minority groups. This policy also extends to members of the public using the School's premises.

This policy is available in an abridged format to all interested parties on our website and on request from the School Office. It is reviewed annually, and when events or legislation requires, by the Headmaster, SENCo, Director of Finance and Operations and the Governors. The next review date is October 2021.

Aims:

- To provide an inclusive learning environment, ensuring, where possible, physical access for all and seeking to develop access to associated services;
- To offer an inclusive, accessible curriculum for all, recognising different learning needs;
- To work in partnership with parents and carers, maintaining and developing positive relationships and good communication, engaging them in our shared purpose;
- To ascertain the needs of the disabled within our School community, seeking the opinions of the individual pupil, their principal carer as well as the views of other stakeholders;
- To inform planning by taking into consideration the views and opinions of all stakeholders, to ensure full access to the life of the School;
- To maintain regular audits of the School and all it offers, removing any barriers to learning and participation;
- To continue to work as an equal opportunity employer, selecting staff on their merit and suitability for the post;
- To provide a workplace and learning environment where staff and pupils are treated with dignity and respect;
- To ensure appropriate provision is in place for any disabled pupil or member of staff, seeking out relevant information prior to them joining our School;
- To improve knowledge and understanding of disabilities amongst all members of our School community;

- To take reasonable steps to ensure that disabled pupils and applicants are not put at substantial disadvantage by comparison with pupils and applicants who are not disabled.
- Please refer to the School's **'Reasonable Adjustments for Pupils'** Policy for further details which is located on the website and in and in the Policies folder on the internal R: Drive.

The School continually reviews all pupils in terms of achievement, attendance, behaviour, participation in trips and after school activities, ensuring the needs are met of those with a disability and/or special educational needs.

The policy encompasses three main areas and seeks to review and improve access constantly. School seeks to:

a) Increase the extent to which disabled pupils (including those with learning difficulties) can participate in the whole curriculum:

Pupils are offered places at Cranford House School in accordance with the School's **'Whole School Admissions Policy and Procedures'**. Pupils with learning differences will be supported within the classroom through differentiation and specialist resources. Appropriate interventions will be designed to support the individual needs of these pupils and regular reviews of need will be carried out.

b) Increase the extent to which physical barriers may be removed:

Cranford House is committed to giving access to disabled people, as far as is possible, in our School buildings. This includes ramps for wheelchair access, disabled parking spaces, toilet facilities for the disabled, a lift to gain access to the majority of the Senior School and Sixth Form classrooms (the Sixth Form also has a ramp) and the Sports Hall and clear signage. Pupils with disabilities are always encouraged to take part in the full range of School activities, e.g. Sports Days, School trips, extra-curricular clubs and activities, productions, etc. People who identify other physical barriers to access at Cranford House should raise the matter with the Headmaster or Director of Finance and Operations.

c) Increase information access:

Cranford House is committed to providing information about the School in formats other than those currently in place. People who require School information in alternative formats are invited to communicate their needs to the School via the School's website or directly in writing to the Headmaster at School.

Reviewed: October 2018: Headmaster, SENCo and Director of Finance and Operations

Reviewed: October 2019: Headmaster, SENCo and Director of Finance and Operations

Reviewed: October 2020: Headmaster, SENCo and Director of Finance and Operations

Review Due: October 2021 by Headmaster, SENCo and Director of Finance and Operations

This is an abridged version for the School website. Full version is available upon request from the main School Office.